

Reducing Toxic Exposures And Improving Community Health With UniversityTribal Partnerships

December 8, 2020

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Collaborative on Health and the Environment Webinar
Improving Health Outcomes at the Community Level:
Chemical Risk Assessment Methods in Light of
Lessons Learned with COVID-19









OUTLINE

1. COVID-19 increased national awareness of systemic racial inequities

2. Evolving chemical risk analysis and risk management methodology

3. Partnering to improving community health





Disproportionate impact of COVID-19 on Indigenous communities highlights longstanding root causes

- Genocidal Policies
 - Forced relocation (Reservations)
 - Land seizures (Termination & Assimilation)
 - Intergenerational trauma (Boarding Schools)
- Structural Racism & Poverty
 - Disproportionate Social Stress
 - Limited resources
 - Geographical isolation & Marginalization

HOW TO SLOW THE SPREAD OF COVID-19

STEP 2

Put on a mask.

Cover entire nose, mouth, and chin.

No gaps between mask and face.





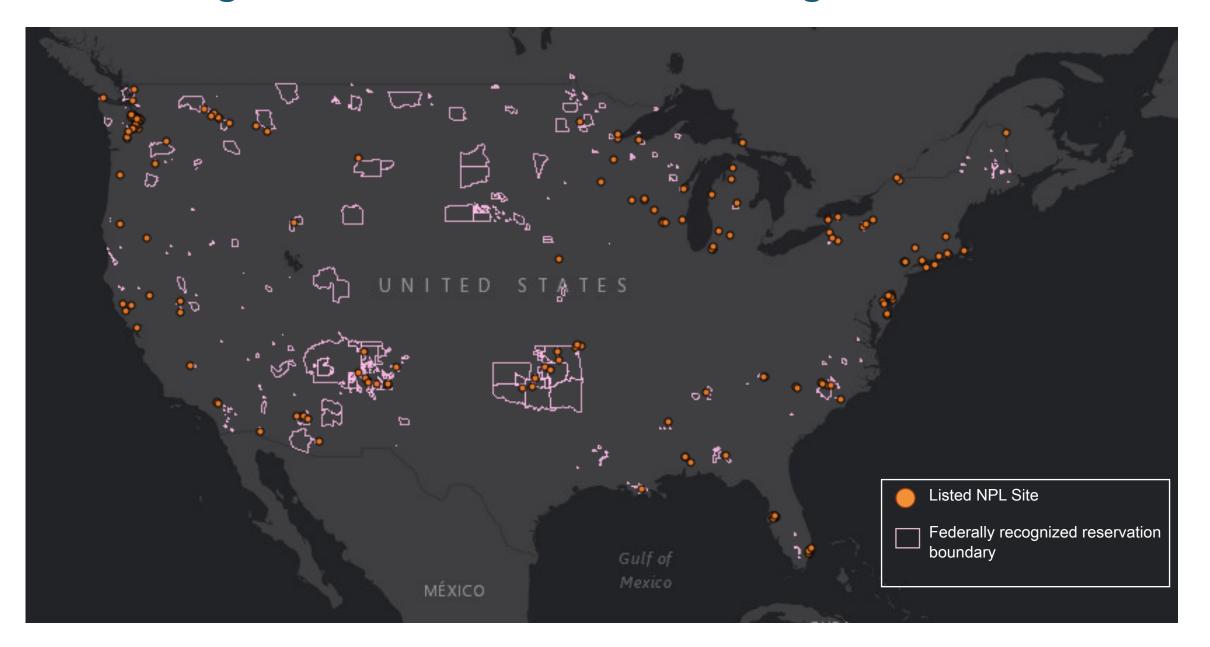








Of the 1,344 listed Superfund sites 13% have a Federal Indian Reservation located within 10 miles. This affects 152 Federally-recognized Tribal Nations in the contiguous United States.





Traditional Knowledge

First Foods Upland Vision



Confederated Tribes of the Umatilla Indian Reservation
Department of Natural Resources

Bryan A. Endress, Eric J. Quaempts, Shawn Steinmetz

April 2019

Vision

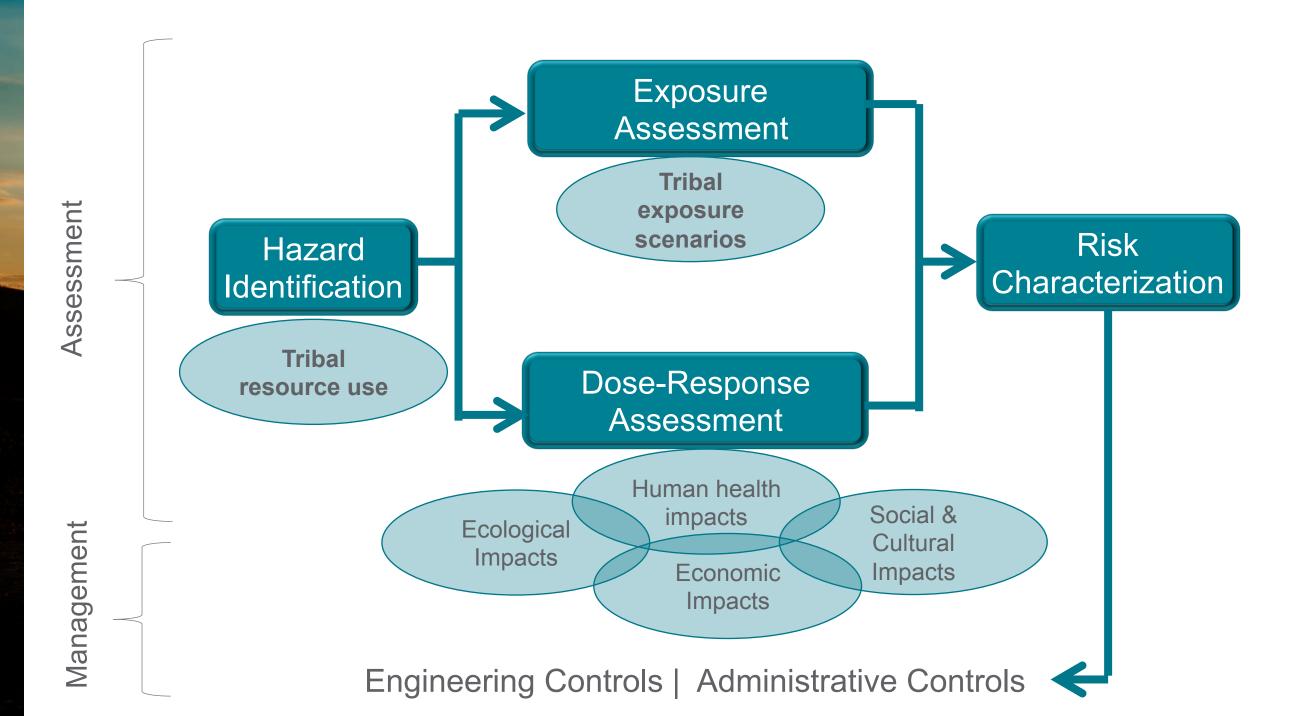
To ensure healthy, resilient and dynamic upland ecosystems capable of providing First Foods that sustain the continuity of the Tribe's culture.







Chemical Risk Assessment and Risk Management





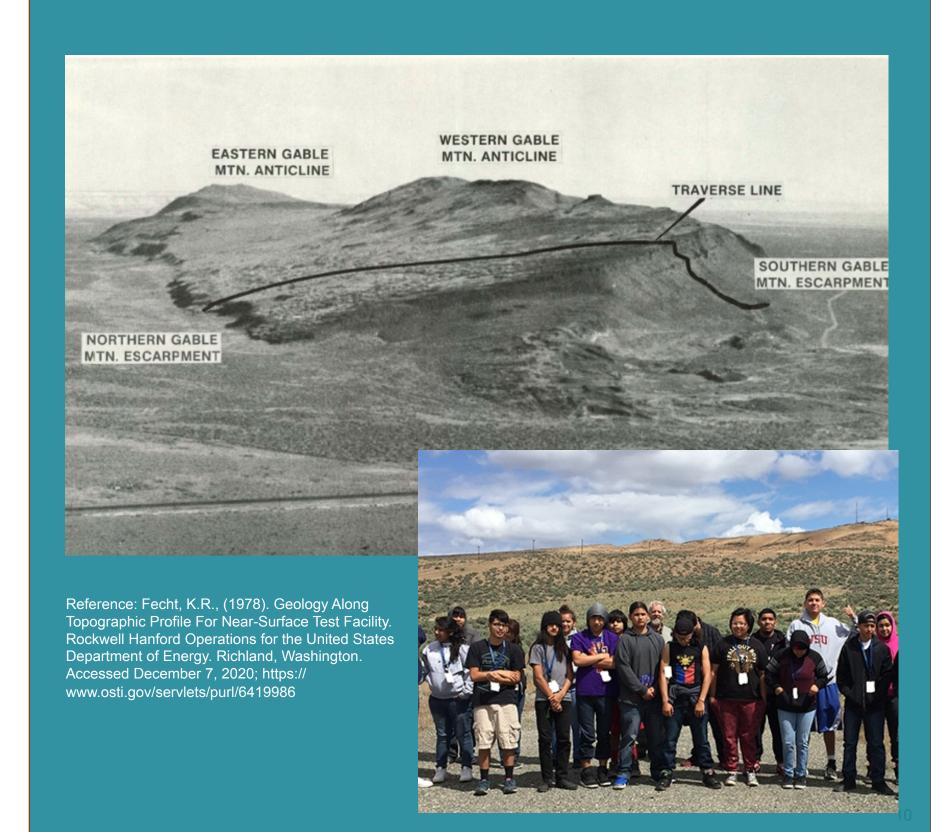
Points of Culture and Health





Hanford Nuclear Reservation Examples

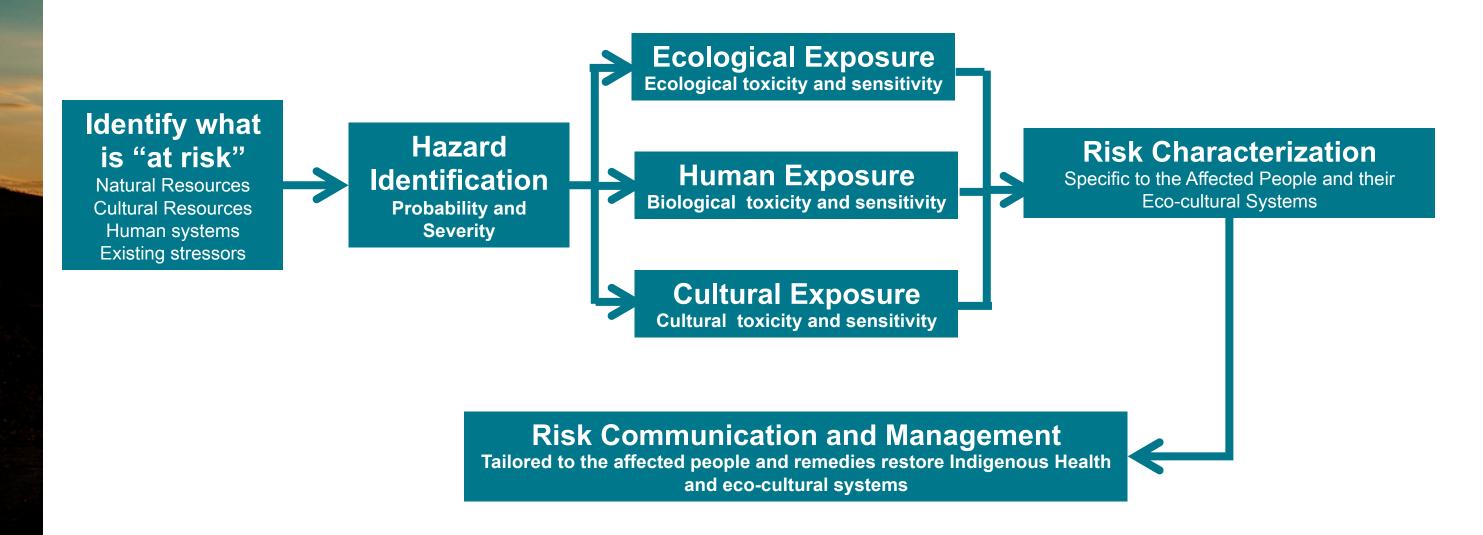
- White Bluffs Fishing Camp
- Gable Mountain and Gable Butte are Traditional Cultural Properties
- 100K Reactor Area was co-located with a Tribal burial area





A Systems Approach to Risk Assessment

"Ability to follow my traditional practices as healthfully as possible in the modern world."



Adapted from Harper, Harding, Waterhous, and Harris. Traditional Tribal Subsistence Exposure Scenario and Risk Assessment Guidance Manual, 2007





Cultural Competency and Engagement with Tribal Nations

Meaningful consultation under Executive Orders 13175 (2000) and 13604 (2012) outline fundamental principles of Agency interaction with Tribal Nations as:

"(b) Our Nation, under the law of the United States, in accordance with treaties, statutes, Executive Orders, and judicial decisions, has recognized the right of Indian tribes to self-government. As domestic dependent nations, Indian tribes exercise inherent sovereign powers over their members and territory. The United States continues to work with Indian tribes on a government-to-government basis to address issues concerning Indian tribal self-government, tribal trust resources, and Indian tribal treaty and other rights."



NOVEMBER 24, 2020| 6-8PM PST

CTUIR-SRP EXCHANGE SERIES

Contact Sydelle Harrison to register: harrisyd@oregonstate.edu



#OSUTRIBALPARTNERSHIP



Steven Hart - CTUIR Parent

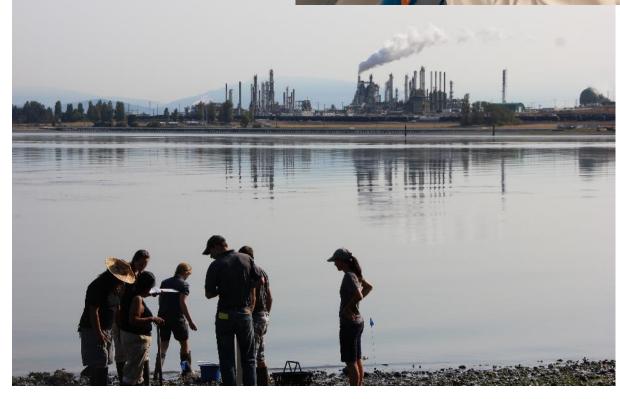
Images: Social Media Posts for the Cultural Exchange and Tribal Youth Tour Program Components



Empowering Communities and Partnerships

- Increase diversity in knowledge, science, and practice
- Increase awareness of best practices for building and maintaining partnerships
- Steps in the right direction
 - Training administrators on how to create
 MOUs with Tribes
 - Data sharing agreements between scientists and Tribes
 - Tribal community advisory boards
 - Rewarding interdisciplinary and inter-organizational collaborations
 - Increase representation and break down silos







Creating Equitable Research Practices

- Sovereign Nation-Specific Community Empowerment
 - Respecting Indian Tribal self-government and sovereignty
 - Honoring treaty and other rights
 - Granting Indian Tribal governments maximum administrative discretion
- Decolonization Methodology
 - Acknowledging the disenfranchised nature of Tribal history
 - Undoing colonial oppression of points of culture
- Community Building
 - Viewing a community with a strengths-based rather than needs-based approach
 - Explore multiple ways of knowing and walking in the world
 - Interdisciplinary team-based research design, project management and policy-making





Thank you

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